



Theological Training in Africa for Africa

# PROSPECTUS 2021

## George Whitefield College

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## About George Whitefield College

George Whitefield College's beginnings stem from 1977 with the establishment of George Whitefield House as a resource and support centre for students of the Church of England in South Africa (CESA)\* who were then training for ministry at the Bible Institute of South Africa in Kalk Bay, Cape Town. The Rev David Streater (later Secretary of the Church Society in London) was appointed as the first Warden and he was succeeded by the Rev Dr John Newby (later Vice-Principal of GWC). In 1988 the Rev Dr David Broughton Knox came from Australia at the request of the CESA Synod to establish George Whitefield College. GWC was located close to the Bible Institute in Kalk Bay and the two colleges worked in association from 1989 until 1998 when GWC outgrew its premises and moved to Muizenberg.

Dr Broughton Knox brought vast experience and knowledge from a long association with Australia's Moore Theological College, including 27 years as its Principal. Consistent with the theological stance of the CESA, he laid the foundations for an evangelical and reformed training of candidates for the Christian ministry, as well as Scripturally-based instruction in Christian life and ministry for the wider community. In 1993 Dr Knox was succeeded by the Rev Dr David Seccombe and under his leadership, GWC saw rapid expansion. The College is now firmly established as a high quality institution with a growing reputation in Africa and the rest of the world. New programmes, such as the unique Children's Worker track, have been added and the existing curricula improved. Student numbers have increased and the College now attracts students from all over the world and especially other countries in Africa. Dr Seccombe retired at the end of 2012 and has been succeeded by the Rev Dr Mark Dickson, the first South African head of the College.

\*CESA now operates as *The Reformed Evangelical Anglican Church of South Africa (REACH-SA)*

## Our Vision and Aim

Our vision is to see Africa filled with preachers and teachers who deeply love the Lord Jesus and have a profound understanding of Scripture, in order that Africa may increase its share in the Kingdom of God.

GWC stands under the authority of Holy Scripture as God's infallible revelation of himself to human beings, culminating in his becoming a man in Jesus Christ. Our programme therefore aims to deepen the students' understanding of the total message of the Bible, to develop their capacity to relate to the many complex situations of modern life, and to train them to minister the Biblical message effectively to the needy world.

## Mission Statement

George Whitefield College exists to provide high quality tertiary level education and training for Christian life and ministry.

Expressed in terms of its Christian standards and ethos its mission is *to shape minds via a classical Biblical theological education, nurture hearts devoted to service, and train voices to effectively communicate the word of God.*

## STRATEGIC ANCHORS

In order to fulfil its mission, GWC is committed to:

- Identifying promising candidates for theological education & training
- Providing the highest calibre of training and curriculum
- Providing efficient administration and governance.

## CORE VALUES

The following core values direct the operation of the College:

- **People matter:** As a Christian institution we place a high premium on personal relationships and we regard as of prime importance the family nature as well as the corporate dimension of all that we do.
- **Diligence:** All work undertaken by staff and students is to be done in conformity with the scriptural exhortation *to do everything as unto the Lord*.
- **The Transformational Power of Scripture:** All Scripture is God breathed and when understood properly has the power to change men and women into the image of Christ.

## Governance

George Whitefield College NPC is a registered non-profit company in terms of the Companies Act, 2008 (Registration number: 2003/003197/08). The College is also approved by the South African Revenue Services as a public benefit organisation enabling it to issue tax receipts for donations.

Control of the College is vested in the Board of Directors which comprises:

- the Presiding Bishop of the CESA (ex officio)
- the Principal of the College (ex officio)
- two rectors of CESA churches, elected by the CESA Synod, and
- five lay members, being CESA members, elected by the Board.

## BOARD OF DIRECTORS

Ms Ruth Benjamin-Swales, Businesswoman  
The Rev Dr Mark Dickson, Principal of GWC  
Mr Matt Dundas, Businessman  
The Rt Rev Glenn Lyons, Presiding Bishop  
The Rt Rev Gary Bedderson, Rector, REACH SA  
The Rev Goodenough Mthembu, Clergyman  
Mr Dale Smith (Chairman), Businessman  
Mr Dave Shaw, Former Principal of Muizenberg High School  
Mr Peter Willig, Businessman

## FACULTY BOARD

Responsibility for academic matters is vested in the Faculty Board which consists of all full-time faculty members - see page 10.

## EXECUTIVE COMMITTEE

Responsibility for all other day-to-day college matters (finance, property, resources, etc.) is vested in the Executive Committee, consisting of:

The Rev Dr Mark Dickson	Principal and Chief Executive
Dr Jonathan More	Vice-principal and Academic Dean
Mr Nevil Carrington	Explore Manager
Mr Manny de Freitas	Business Manager
Mrs Lulu Jampies	Registrar
Mrs Alison Lee	Development Manager

## Registration and Accreditation

George Whitefield College is registered with the Department of Higher Education and Training as a private higher education institution in terms of section 54(1)(c) of the Higher Education Act (Act No 101 of 1997) and Regulation 16(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2002.

The following programmes are approved in terms of this registration and accredited by the Council on Higher Education:

- The Higher Certificate in Theology (NQF level 5)
- Bachelor of Theology degree (NQF level 7)
- Bachelor of Theology Honours degree (NQF level 8)
- Master of Theology degree (NQF level 9)

This prospectus contains information and rules for the accredited programmes. In addition, the College General Regulations and Examination Regulations are available in the Student Handbook. Copies of these documents will be supplied to students upon acceptance, or to applicants upon request.

## Partnership Agreements

The College has no formal partnership agreements with other institutions of higher education at present.

## Doctrinal Statement

At George Whitefield College we believe that God has revealed himself and his plan for the human race through the prophetic writings of the Old and New Testaments, and ultimately by becoming a man in the person of Jesus Christ. At the heart of this plan is God's establishment of Jesus Christ as Lord and King of his Universe through his sin-bearing death and death-defeating resurrection. Jesus commanded that this be communicated to people of all nations that they might believe and be saved, before his coming again to rule visibly, gloriously and for ever. Salvation is by Christ's grace alone, and is received by faith alone. Believers become members of Christ ("in Christ") and this determines their fundamental corporate identity, transcending all differences of nationality, race, gender and class. As Christians, we are one body in Christ and individually children of God and brothers and sisters to each other.

## Board and Faculty Declarations

**Board members and Faculty of GWC make the following declaration prior to taking office:**

*I believe and hold the Christian faith and in particular, as set forth in the creeds known as the Nicene Creed and the Apostles' Creed and the doctrine contained in the Thirty-nine Articles of Religion\* interpreted according to their plain and literal sense.*

In particular, I believe:

- *that the canonical Scriptures of the Old and New Testaments are the ultimate rule and standard of faith given by inspiration of God and containing all things necessary to salvation; and*
- *that man is justified before God only because of the merit of our Lord and Saviour Jesus Christ by faith and not because of his own works or merit.*

\*The Thirty-Nine Articles of Religion are the statement of faith subscribed to by ministers of the Church of England in South Africa and other Anglican denominations throughout the world. They may be found at the back of most Anglican Prayer Books.

Recognising the sensitivities of its South African context, Faculty at GWC sign the following declaration:

*As teachers and staff at George Whitefield College we believe that Christ welcomes to his kingdom men, women and children of all races and nationalities as equals in Christ. We therefore commit ourselves to:*

- *praying for one another: students, faculty and staff*
- *working for the upliftment and progress of the students of the College, whatever their race or gender*
- *being fair and even-handed in all our dealings with the students*
- *being respectful and courteous to everyone in the College, regardless of race, gender or position.*

## Educational Philosophy

Foundational to GWC's educational method is the conviction that the Bible is God's Word and that teaching God's Word is the core of Christian ministry. Much attention is given, therefore, to the study of the Bible, which is a foundational text book and primary source. This entails attention to the original languages in which the Bible was written, and its historical, cultural, and literary background. It also entails study of the systematic formalization of the doctrines and ethical teachings of the Bible.

GWC is also appreciatively aware of the rich Christian heritage of thought, worship, life and ministry to which it is heir, and is active in understanding, critically assessing and preserving this tradition. This entails critical study of the history of (Judaean) Christian belief and practice, including the controversies, past and present, which need to be understood and evaluated.

Ministry skills are best learned by doing. GWC provides certain workshops of a practical nature in its regular curriculum, but also requires that students undertake supervised field work.

In addition to a rigorous application to mastering the knowledge, understanding and skills base of the Christian faith, we seek as broad and deep an understanding of the philosophies, religions and cultures of the world we live in as is possible within the time constraints of the courses.



God has revealed himself in order that we might know him, enjoy him and serve him, so our teaching and learning takes place in a context of faith and commitment - "faith seeking understanding of itself" (Anselm). This aspect of our educational method expresses itself in

- a culture of consciously and deliberately learning from Christ
- the evangelical commitment of teachers
- the Christian commitment of the students
- a mutual concern for spiritual growth amongst students, teachers and staff
- worship, prayer and fellowship within the formal and informal life of the College.

## Language Policy

The primary teaching and learning mode at GWC is through contact lectures in the English language. It is therefore necessary for prospective students to be proficient in English - reading, writing, speaking, and listening. The college reserves the right to require a language examination of its choice as a prerequisite to admission. Students who do not meet the minimum English proficiency requirements for entrance into the BTh will be required to register for the one year Higher Certificate first and will be required to take English classes. In some cases however, students are advised to enrol for a recognised English language course as offered by various institutions.

## Mode of Instruction

The main mode of instruction is through contact lectures held between 08:00 to 15:30 Mondays to Fridays - please see the calendar for details of the college academic year and terms. Timetables are published in advance of each term giving details of classes and venues.

Christian ministry is best learnt not from books and lectures alone, but through a dynamic interaction with people. The programme therefore includes a field work component, regular chapel services and other opportunities to practise skills learnt. There is also time for unstructured interaction - a weekly college lunch, coffee times, fellowship groups, etc.

## Educational Outcomes

A GWC graduate should:

- love God and neighbour and express it in service and prayer
- know and understand the Bible

and be able to:

- interpret the Bible accurately and responsibly
- explain and defend the truths and practices of the Christian faith
- carry out practical Christian ministry, especially the teaching and preaching of God's Word.



### **THE REV DR MARK DICKSON [PRINCIPAL]**

*BSc (UCT), Dip Th (BISA), MA (NWU), PhD (NWU)*

Mark was appointed as Principal in 2013 to succeed Dr David Seccombe. He is especially interested in grappling with foundational truths of the Christian faith, applying and packaging them to address the issues of modern society, and has special expertise in the area of science and Christianity. His doctoral dissertation investigated irreducible complexity within the context of the biblical doctrine of creation. Mark was the senior minister of St Matthew's Church in Table View (Cape Town) for 17 years, and is still actively involved in ministry there. He is married to Julie and they have two sons and a daughter.



### **DR JONATHAN MORE [VICE-PRINCIPAL]**

*B Eng, M Eng (Stellenbosch), LTh (GWC), BA, Hons BA (PUCHE), ThM (Princeton Theological Seminary), PhD (Stellenbosch)*

Jonathan joined the GWC faculty in 2001 and was appointed as Vice-Principal in 2013. He serves as Rector's Warden of Holy Trinity (Gardens, Cape Town). Jonathan holds a doctoral degree in Ancient Studies from Stellenbosch University.



### **THE REV ROSS ANDERSON**

*BTh (Unisa); Dip.Th (BISA); MTh (UWC)*

Ross is the John Stott Lecturer in Bible and Ministry. He was ordained in the Church of England in South Africa in 1982 and has served at a number of churches; most recently over 20 years at St James' Church in Kenilworth, Cape Town, where he succeeded Bishop Frank Retief as Rector. He joined the GWC faculty in 2009. He continues to lead mission trips into the mountains of Lesotho and regularly preaches throughout the country. He is married to Lindy and they have three children. Ross' MTh in Missiology analysed South African culture in order to develop a contextual theology with particular focus on individualism, economism, relativism and the search for meaning.



### **DR NATHAN LOVELL**

*B Eng (Newcastle University), BDiv (Moore College), PhD (Griffith University), PhD (University of Sydney)*

Nathan joined the faculty in 2011 to teach and research in Old Testament. Nathan's PhD was on the political theology arising from the book of Kings and his research interests also include Biblical Hebrew, Hebrew Prophets, and ANE History. Nathan is married to Diane and they have two children, Shiri and Isaac. Nathan and Diane are missionaries sent by the Church Missionary Society of Australia, and worship with God's people at St. Peter's Fish Hoek.



## **MS NIKI HODSON**

*BA (UCT), BA Hons (Cornerstone)*

Following her appointment in 2015 to manage the Children's Ministry programme, Niki joined the faculty in 2016. Previously, she studied drama, English and psychology and she taught drama to children and adults, as well as trained and mentored new teachers. Niki has been involved with children's ministry in the church for several years, and continues to serve in this area. She is passionate about mentoring the children's workers of the future.



## **THE REV PHUMEZO MASANGO**

*BTh (NWU), MTh (Stellenbosch)*

Phumezo was appointed to the faculty in 2016. He has served as Rector of Christ Church, Khayelitsha since 2009 and continues to supervise the ministry team there while lecturing in church history and practical theology at GWC. His master's dissertation engaged in a critique of current African church historiographies.



## **THE REV DR MARK NORMAN**

*LTh (BISA), CertRS (Cambridge), BTh Hons, MTh, DTh (UNISA)*

Mark served in the SA Navy before training for ministry in the Church of England in South Africa. He was Rector of St John's Church, Queenswood in Pretoria, where he served for 21 years. During this time he planted a church on the University of Pretoria campus. Mark ran several post-ordination training seminars in Gauteng and KwaZulu-Natal and has served terms of the REACH SA Executive and the Board of GWC. The title of his doctoral dissertation is, "Heidegger and Trinitarian Theology."



## **THE REV STEPHEN ROCKWELL**

*BSc Hons (Sydney), LTh, BTh (GWC), MTh (Moore)*

Stephen joined the faculty during 2015 after serving as a minister in the Anglican Diocese of Sydney for over 10 years. After studying financial mathematics and working as a trader on the financial market floors, Steve took up an opportunity to serve in ministry in Africa. He worked in student ministry at the UCT Student Y before completing his undergraduate theological studies at GWC. He also completed a research master's degree at Moore Theological College entitled, "To what extent is 'Faith, Hope and Love' Paul's paradigm for Christian living?" He is married to Susan who also studied at GWC. They are blessed with four wonderful boys who keep them very busy.



### **THE REV DR MICHAEL ROE**

*BE Civil (Adelaide), BTh Hons (ACT, Australia), PhD (ACT, Australia).*

Mike joined the faculty 2020. Prior to coming to George Whitefield College he served as a minister in the Anglican Diocese of Melbourne, and then as the Academic Dean of the Namibia Evangelical Theological Seminary. He teaches and researches in the areas of Systematic, Biblical and Historical Theology. His particular interests relate to the interface between eschatology, the kingdom of God, and social ethics. He is married to Karen and they have two children, Amelia and Mitchell. Mike and Karen are missionaries sent by the Church Missionary Society of Australia.



### **THE REV DR VUYANI SINDO**

*LTh (GWC), Hons BTh (NWU), MA (NWU), PhD (Stellenbosch)*

Vuyani was a maths tutor with *Youth Alive* before completing a National Diploma in Plastics Technology. After training at GWC for ministry in REACH-SA, Vuyani served as Assistant Minister of Holy Trinity Church in Cape Town. He was appointed to the faculty in 2014 where he teaches New Testament and pastoral ministry. Vuyani's doctoral dissertation, completed at Stellenbosch University in 2018, explores questions of leadership and identity within the context of Paul's first letter to the Corinthians.

## **Distinguished Visiting Lecturers**



### **THE REV DR GEORGE ATHAS**

*BA, BD (Hons), PhD (Sydney)*

Dr George Athas is Director of Research at Moore College, Sydney, Australia. He specialises in Old Testament studies and Biblical Hebrew. He also has a great interest in Biblical archaeology. George teaches Biblical Hebrew in GWC's Summer School. He is co-author of the Biblical Hebrew grammar textbook used at GWC, *Elementary Biblical Hebrew*, has co-edited *Biblia Hebraica Stuttgartensia: A Reader's Edition*, and authored several other books and articles.



### **DR MATTHEW HAYNES**

*BSc (Columbia), MDiv (Covenant), MA (NWU), PhD (NWU)*

Dr Haynes obtained his PhD from North West University in 2018 for his work on Deuteronomy. He also holds an AAS from Bob Jones University, a BS from Columbia International University, and an MDiv from Covenant Theological Seminary (all in the United States). He also holds an FAA Airline Transport Pilot certificate and is typed in the CRJ 200/700/900 series aircraft as well as the EMB 170/190. After completing seminary in 2010, Matt and his family moved to Cape Town where he served on the faculty of the Bible Institute (BISA) from 2012–2018. Matt's research focusses on the Biblical Theology of the Pentateuch and he has published several articles in this area.



## DR VHUMANI MAGEZI

*DipEd, BA (NWU), LTh, MTh, MPhil, DTh (Stellenbosch)*



Prof Vhumani Magezi is Professor in Practical Theology and Pastoral Care at North-West University (NWU), South Africa. He is a former Dean of Post Graduate Studies (2006-2007) at George Whitefield College (GWC). He was one of the first few Postgraduate Fellowship Students at GWC (2004-2005). Prof Magezi is an ordained Baptist Pastor and has been involved in ministry for a number of years. His current research focus and interest is 'Church Public

Practical Ministry'. Prof Magezi is NWU Faculty of Theology Coordinator with responsibilities for Community Engagement and Stakeholder Relations. He is the sub-programme Leader for Public Practical Theology and Civil Society, a sub-programme that focuses on public pastoral care. He also serves in NWU leadership positions that include: Committee for Advanced Degrees (CAD); Vice Chairman of Basic and Social Sciences Research Ethics Committee (BaSSREC); and a Member of Humanities and Health Research Ethics Committee (HHREC). Prof Magezi is the Africa Representative to the Coordination Committee of International Council of Pastoral Care and Counselling (ICPCC) and current President of the African Association for Pastoral Studies and Counselling (AAPSC).

## Part-Time Lecturers 2021

**Mr Alan Beckman** *LTh (BISA), Grad GWC, MA (NWU)*

(Church History)

Alan served as Academic Registrar at GWC and continues to lecture in church history.

**Ms Brenda Beckett** *BTh*

(Children's Ministry)

Brenda is a senior children's minister at Tokai Community Church and also produces material for TnT ministries. She worked in Children's Ministry for 13 years at All Souls, Langham Place, London.

**The Rev Chris Ebdon** *BTh*

(Children's Ministry)

Chris is the assistant minister at St John's, Bothasig.

**The Rev John Child** *BA (Rhodes), Dip Th (BISA), BD Hons (London), MTh (UNISA)*

(Ethics)

John has been a full-time GWC Faculty member till his retirement at the end of 2019. He continues to lecture part-time in Ethics and study skills.

**The Rev Geoffrey Gertzen** *BCom, HDE, LTh, BA Hons, MTh*

(Preaching)

The Rev Geoff Gertzen is Rector, St Stephen's Church, Claremont.

**Dr Jake Griesel** *BTh (UFS), MTh (UFS), BA Hons (Latin), PhD (Cantab.)*

(Church History)

The Rev Geoff Gertzen is Rector, St Stephen's Church, Claremont.

**Ms Astrid Haskins** *Dip. TESOL Level 4, BA, DipTh*

(English)

Astrid spent 13 years as a missionary in France. She teaches English at GWC and other institutions.

**Mr Kyle Johnston** *BCom (Law), PGCE, MABC*

(Pastoral Ministry)

Kyle is a pastor and biblical counsellor at Jubilee Community Church, Cape Town

**Ms Naomi Jones** *BTh, BThHons (GWC)*

(Children's Ministry)

Naomi is the Children's Worker at St Mark's Church, Plumstead.

**Mr Thapelo Khumalo** *BTh, Hons, MTh*

(Student Ministry)

Thapelo is a graduate of GWC and served for 9 years at The Bible Talks (TBT) which is a student ministry running on various university campuses in Kwa-Zulu Natal.

**The Rev Nick Louw** *LTh, BTh*

(Missiology)

The Rev Nick Louw is Rector, St Mark's Church, Plumstead.

**The Rev Gavin Millard** *BAS, LTh, BTh*

(Old Testament)

The Rev Gavin Millard is Rector, Christ Church, Somerset West.

**Mr Carel Pienaar** *BTh, BA Hons, MA*

(Church History)

Carel is Assistant Pastor at St Peter's Church, Fish Hoek.

**The Rev Alan Profitt** *DipTh, BTh, HDE, MA*

(Missiology)

Alan serves with SIM teaching courses at a number of evangelical theological colleges.

**Dr Caroline Seed** *BA, HDE, MA, MTh, PhD*

(Postgraduate Programmes)

Caroline serves with Church Mission Society and is postgraduate consultant with Theological Education Development Services.

**The Rev Dr Richard Seed** *DipTh, BTh, MEd, PhD*

(Education)

Dick serves with Church Mission Society and is director of Theological Education Development Services.

**Ms Jo-Anne Taylor** *BTh*

(Children's Ministry)

Jo-anne is Children's Minister at St Stephen's Church, Claremont.

**Mr Bradley Trout** *BTh, BA Hons, MA*

(Old Testament)

Bradley is reading for a PhD in New Testament at Radboud University.

**Mrs Nina van Veen** *BBA, BTh*

(Pastoral Ministry)

Nina is the Assistant Registrar for GWC's postgraduate programme.

**Mr White Zibophe** *BTh, BThHons, MTh*

(Old Testament)

White is currently completing a pre-doctoral programme at GWC.

## Student Fees 2021

Application Fee (payable on application; non-refundable)	R350.00
Registration Fee (per year)	R1,400.00
Tuition Fee – Higher Certificate in Theology (per year)	R27,700.00
Tuition Fee- Bachelor of Theology (per year)	R38,000.00
BThHons, MTh – Programme Fee per year (1 <sup>st</sup> year of registration)	R32,900.00
BThHons, MTh – Continuation Fee (per semester)	R6,050.00
BThHons, MTh – Part-time Fee (per coursework module)	R6100.00
BThHons, MTh – Part-time Fee (per mini-dissertation)	R12,200.00
English testing (if required; non-refundable)	R300.00
<b>Accommodation Fees (Single student residences):</b>	
Room plus meals – per year	R61,700.00
<b>Please see the residence regulations for further information.</b>	

### Note:

- An **acceptance deposit of R3 800** is payable on receipt of an acceptance letter to secure your place before arrival at college. This should be paid before 15 November 2019. This deposit will be accredited towards your tuition fees, but is not refundable should you decide not to enrol in the college.
- The **registration fee plus 25% of the tuition fee** is payable on Registration Day 2021 (Please see the academic calendar).
- For students resident in college, a **facilities deposit** and **parking rental** (if applicable) **plus 25% of the Room Fee** is payable on Registration Day.
- Balance of fees: Payable in two instalments as follows:
  - 19 February: 25% of tuition fee + 50% of any other fees
  - 22 July: All remaining fees to be settled.
- Students who wish to make alternative arrangements for payment of fees must obtain written agreement from the College Bursar.
- For details of married student accommodation and rates, please enquire through the Assistant Registrar (Ledovrica Hendricks | Lhendricks@gwc.ac.za).
- The full list of fees is available from the Bursar (Allan Anderton | aanderton@gwc.ac.za).

## Financial Assistance

GWC bursaries provide funding for financially disadvantaged students. Bursaries are subject to availability of funding, proof of need and academic performance. Applications are considered once a year and close mid-September. Application forms may be obtained from the Secretary of the Bursary Committee, Mrs Nina Van Veen.

## Students with disabilities

The College is committed to making reasonable arrangements to meet the needs of students with disabilities. Accommodation for students with disabilities cannot be made if a student chooses not to disclose his/her disability to the College. The normal rules of confidentiality apply and the College will not disclose any disability to others without the consent of the student.

Arrangements to be made include the taking of all reasonable steps to ensure that disabled students are not discriminated against in terms of access to classes, library, auditorium and accommodation, etc. Where warranted, the College will also make alternative arrangements for the assessment of students who are unable to undergo assessments in the usual way. Every effort will be made to ensure, as far as humanly possible, that students with disabilities are fully integrated into the life and activities (including extra mural activities) of the College.

Details of George Whitefield College's policy on students with disabilities are contained in Policy 13; copies are obtainable on request from the Registry office.

## Student Health, Wellness and Security

The health, wellness and safety of all personnel on GWC's campus is of great importance to the College. Various measures, policies and procedures are in place in this connection:

**Healthy lifestyle:** Students are encouraged to maintain a balanced healthy lifestyle of exercise and recreation, work and family time, as well as healthy and moderate eating. Drinking of alcohol, smoking and use of illegal narcotics are forbidden on the College premises.

**Medical needs:** The College has appointed local doctors and dentists for consultation by our students. Students are, of course, free to consult their own preferred practitioners. There are private hospitals in proximity to the College, and the nearest public hospital is the *False Bay Hospital*, located in Fish Hoek, approximately 7km from the College. A list of hospitals and medical practitioners is provided at orientation.

**Medical aid:** International students are required to be members of a medical aid scheme. For this purpose, the College has made arrangements with *Momentum Medical Scheme* to provide an affordable plan for students. Representatives of Momentum visit the college each year to brief students. It is recommended that all students join a medical aid scheme, be it their parents' scheme, their own or the *Momentum plan*.



**Medical Emergencies:** GWC is a member of *ER24 Emergency Medical Care*, a 24-hour rapid response paramedic and ambulance service available to deal with medical emergencies for anyone on campus – students, staff and visitors.

Phone 084 124.

**First Aid:** First aid officers are appointed and trained at College expense each year. First aid boxes are located at various points on campus under the control of an appointed first aid officer.

**HIV/Aids and other transmittable infections:** Policy 9 (obtainable from the Registry office) sets out policy, good practice and guidelines for the College, its employees and learners. The objective is the creation of a safe environment, education, assessment and possible management, and support for individuals who are infected or affected by HIV/AIDS; and to ensure that individuals with HIV infection are not unfairly discriminated against at the College.

**Safety and security:** This is highlighted in the orientation programme and at various times during the academic year. A *Safety and Security brochure* provides advice and emergency telephone numbers.

**Premises safety:** Qualified health and safety professionals undertake an annual occupational health and safety audit of the college and its premises.

**Fire safety:** Evacuation procedures and maps are posted at various points on campus. Fire marshals are appointed and trained each year. Regular fire drills are carried out.

**Firearms and other dangerous weapons:** These are strictly prohibited on campus.

**Residence health and wellness:** Separate regulations and guidelines are published for students in residence to ensure their health, welfare and safety. A professional catering company manages the meals and regular checks are made to ensure that acceptable standards are maintained in the interests of the health and wellbeing of the students.

The **Dean of Men** and **Dean of Women** are appointed by the college to provide students with additional support and pastoral care.

# Higher Certificate in Theology (HCert Theology)

## PROGRAMME DESCRIPTION AND AIM:

The GWC Higher Certificate in Theology has been carefully designed to provide basic theological and pastoral training for service in various church ministries, including pastoral work and children's ministry.

## PROGRAMME OUTCOMES:

HCert (Theology) graduates will be able to assist in congregational pastoral work or community leadership and be enabled to continue with lifelong theological education, either formal or informal. An HCert (Theology) graduate will be able to:

- Comprehend and teach the elementary aspects of a Biblical passage
- Interpret basic Biblical passages, being sensitive to form, content and context.
- Prepare a lesson or sermon on a passage and communicate it effectively, orally and/or written.
- Articulate the conspicuous character of a church community, the main ideas of the doctrine of the church and the character of church work.
- Attain a basis for continuation of their studies.

## ENTRANCE REQUIREMENTS:

National Senior Certificate or equivalent with a minimum of 30% in English language. (Per Government Gazette No. 751, 11 July 2008). Admission through *Recognition of Prior Learning* (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the *Student Handbook* for details of RPL rules and application procedures.

## DURATION OF STUDY:

One year, full-time. Three years, part-time.

## APPLICATIONS FOR CREDITS:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

## QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 120 credits with passes in all core modules. See the *Student Handbook* and individual study guides for module pass requirements. Holders of the HCert may apply for entry into the BTh programme.

## STUDY GUIDES

At the commencement of each module you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

## ASSESSMENT

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

## PROGRAMME STRUCTURE

The Higher Certificate in Theology is presently offered in both *General* and *Children's Ministry* tracks.

**The General track** consists of 9 core modules (80 credits) plus a selection of elective modules totalling a minimum of 40 credits. Guidance will be given to prospective students on appropriate elective module choices. GWC reserves the right not to offer electives for which there is insufficient demand. English tuition is also provided as elective modules for students whose English competency is weak, as determined by a competency test.

**The Children's Ministry track** consists of 9 core biblical-theological modules totalling 80 credits plus 8 additional modules specific to Children's ministry.

In the tables below a credit is nominally equivalent to 10 hours of work.

### Duration of study:

Full-time: minimum of one year

Part-time: maximum three years

This qualification can be completed part-time over a maximum of 3 years. Students who register to complete the qualification part-time will be given a part-time study agreement by the Registrar. Students who cannot complete the qualification within 6 years will be encouraged to take individual modules for non-degree purposes.

THE HIGHER CERTIFICATE IN THEOLOGY – GENERAL TRACK			
Module	Credits	Module	Credits
<b>CORE MODULES (72 credits)</b>		<b>ELECTIVES (minimum of 48 credits required)</b>	
SK01H Study Skills	16	DS02H Introduction to Christian Ethics	8
PS01H Communication Skills	8	MS01H Religions & Worldviews	8
DS01H Introduction to Christian Thought	8	PS07H Evangelism	8
OT02H Biblical Theology	8	PS03H Church Administration	8
BE01H Bible Introduction	8	PS06H Youth Ministry	8
OT03H Bible book studies - Old Testament	8	PS08H Student Ministry	8
NT02H Bible book studies - New Testament	8	PS10H Word-Based Ministries	8
CH01H Church History Survey	8	SK10H English for Theological Students I	12

		SK11H English for Theological Students II	12
		CH02H REACH-SA History & Liturgy	4

THE HIGHER CERTIFICATE IN THEOLOGY – CHILDREN’S MINISTRY TRACK			
Module	Credits	Module	Credits
<b>CORE MODULES (72 credits)</b>		<b>CHILDREN’S MIN. MODULES (minimum of 48 credits required)</b>	
SK01H Study Skills	16	CM07H Children & God	4
CM20H Creative Communication	8	CM09H Child Evangelism	4
DS01H Introduction to Christian Thought	8	CM11H Music & Movement	4
OT02H Biblical Theology	8	CM12H Teaching Methods	8
BE01H Bible Introduction	8	CM13H Children in SA	4
OT03H Bible book studies - Old Testament	8	CM15H Child Psychology & Development	16
NT02H Bible book studies - New Testament	8	CM16H Teaching the Bible to Children	8
CH01H Church History Survey	8	CM17H Children’s Events	4
		CH02H REACH-SA History & Liturgy	4

## MODULE DESCRIPTIONS: HCERT (THEOLOGY)

### BE01H BIBLE INTRODUCTION

**Mark Dickson 8pc**

The aim of this module is to introduce students to the documents in the Bible (the literature), and the milieu within which they were written (history) and collected (canon). Although some reference will be made to matters of theology, this is not the focus of this module. Instead, this module lays a foundation for other modules within the biblical studies program.

### CH01H CHURCH HISTORY SURVEY

**Jake Griesel 8pc**

An introduction and overview of the historical and theological developments in the Christian Church from the close of the apostolic era to the end of the twentieth century.

### CH02H REACH-SA HISTORY & LITURGY

**Jake Griesel 4cp**

For members of REACH-SA. The module traces the REACH-SA denominational history and its distinctives. Attention is also given to the principles of Anglican liturgy based on the 1662 Book of Common Prayer.

### CM07H CHILDREN AND GOD

**Brenda Beckett 4cp**

This module is designed to help the student to discover, from the Bible, how God relates to children.

### CM09H CHILD EVANGELISM

**Naomi Jones 4cp**

Aims to equip the student to think through the various aspects (knowledge and practical) of Child Evangelism with special focus on comparing it to Adult and general Evangelism. This module helps

prepare the student to head up, run, or be involved in any form of Children's Ministry in the future, as it builds upon all of the other Children's Ministry modules they have and will study.

**CM11H MUSIC & MOVEMENT**

**Kirsty Savides 4cp**

Provides a theological basis in understanding the significance of music and movement in the Christian Children's Ministry context, and equips the student with the tools to choose songs and lead singing.

**CM12H TEACHING METHODS**

**Dick Seed 8cp**

Aims to extend the student's knowledge of teaching techniques and classroom strategies, to equip them to plan lessons and to train others, and prepare them for the challenges unique to teaching children.

**CM13H CHILDREN IN SA**

**Niki Hodson 4cp**

Provides the student with a foothold into the exciting world of contextualising ministry to children in South Africa. It is knowledge of the Bible combined with an ability to truly understand children in South Africa, which will enable them to love South Africa's children and serve and teach them in the best possible way.

**CM14H CLUBS & OUTINGS**

**Chris Ebdon 4cp**

Aims to equip the student to think through all aspects of various events in Children's Ministry; and to organize and be able to run Bible Clubs, Camps, and Outings for children.

**CM15H CHILD PSYCHOLOGY & DEVELOP. Niki Hodson 16cp**

This full-year module aims to educate the student on the basics of the field of psychology, and specifically in the areas of child psychology and child development. Through this module, the student will acquire a working knowledge of the various psychological theories underpinning behaviour, and will have a working understanding of various child development theories and childhood disorders. The student will also learn how to integrate psychology and theology, and how to utilize the practices of psychology as an adjunctive to evangelism and biblical teaching.

**CM16H TEACHING THE BIBLE TO CHILDREN Jo-Anne Taylor 8cp**

Aims to equip the students with the tools needed to understand and then teach the Bible to children in an engaging and faithful way. Students will also be helped to consider the various cultural contexts in our country and continent to assist them in teaching children in their own heart language

**CM20H CREATIVE COMMUNICATION**

**Niki Hodson 8cp**

Aims to equip the student with a range of creative communication techniques to hold attention while presenting the Gospel to children.

**DS01H INTRO. TO CHRISTIAN THOUGHT**

**Mark Norman 8cp**

An introduction to what Christians believe and why they believe it, in order to develop a personal, thoughtful and reasoned overview of the Christian Faith.

**DS02H INTRO. TO CHRISTIAN ETHICS**

**John Child 8cp**

Largely focused on the ten commandments in the light of the rest of Scripture, the module aims to understand what the Bible teaches about the moral will of God for human beings in order to develop a Christian ethical answer to the great moral questions of our time, and be guided in our desire to live a God-pleasing life of love to God and neighbour.

**MS01H RELIGIONS & WORLDVIEWS**

**Alan Profitt 8cp**

An introduction to major religions, cults and worldviews, so as to evaluate these against a Christian worldview that can hold its own in serious intellectual debate as well as challenge contrary and rival worldviews in the history of modern thought. Lays a foundation for future reading in theology and philosophy in order to equip the student to interact meaningfully with non-Christians.

**NT02H NEW TESTAMENT BOOK STUDIES Vuyani Sindo 8cp**

An introduction to selected New Testament books and/or texts as literary and theological forms, providing a model for exegesis and interpretation, with the application of basic exegetical skills.

**OT02H BIBLICAL THEOLOGY Ross Anderson 8cp**

An investigation into the theological unity of the Bible and the implications of that unity for Biblical interpretation. It is therefore a foundational course for further Biblical studies at GWC.

**OT03H OLD TESTAMENT BOOK STUDIES Steve Rockwell 8cp**

An introduction to the structure, main themes and message of selected Old Testament books; illustrating from a biblical-theological perspective, the methods of Old Testament exegesis which values them within their canonical context.

**PS01H COMMUNICATION SKILLS Steve Rockwell 8cp**

A fundamental module covering basic communication skills to assist students to speak in public so as to engage an audience by the story. As a theological college, there is a particular emphasis on the public reading of Scripture, and the preparation and presentation of testimonies and evangelistic talks.

**PS03H CHURCH ADMINISTRATION Nina van Veen 8cp**

Aims to assist the student to achieve understanding of the principles and practice of management and administration and how they relate to leadership. The context of the lectures is focused on the local church and its different ministries. Understanding the management and administration of people, money and tangible assets is an essential element in this course.

**PS07H EVANGELISM Nick Louw 8cp**

Aims to assist and equip the student to present the Gospel in a culturally relevant manner, with special reference given to the presentation of the saving message of the Gospel in the context of their personal testimony in different contexts.

**PS08H STUDENT MINISTRY Thapelo Khumalo 8cp**

This module introduces students to the practice of student ministry as it is undertaken on campuses of tertiary education in South Africa. Attention will be given to the contexts within which student ministry takes place, as well as to models and methods that those engaged in student ministry employ to serve South African students.

**PS10H WORD BASED MINISTRIES Steve Rockwell 8cp**

There are many varied, valid, and important ways of conducting Word-based ministry outside of the pulpit. This module introduces students to these ministries and assists them to think about how to engage in Word-based ministry within their particular context.

**SK01H STUDY SKILLS John Child 8cp**

A fundamental module introducing students to the requirements of tertiary level study at GWC and providing resources, tools and techniques for success. The module aims to help the student to become a more active listener in class, a better and more efficient reader of books, a more disciplined processor

of study information, a 'chartered accountant' of library resources, a deeper thinker; and to become better at taking exams.

**SK10H ENGLISH FOR THEOL. STUDENTS I      Astrid Haskins      12cp**

This academic development module is provided for students who require assistance with English language skills in order to meet the requirements of this College. The course comprises of: English grammar, reading, writing, listening, comprehension and oral skills.

**SK11H ENGLISH FOR THEOL. STUDENTS II      Astrid Haskins      12cp**

This module builds on SK11H and is provided for students who require further assistance with English language skills in order to meet the requirements of this College.

# Bachelor of Theology Degree

## PROGRAMME DESCRIPTION AND AIM:

The aim of the BTh programme is to provide the education and training needed to equip a person for a professional teaching ministry of the Word of God and for leadership in a Christian church, community, or organization. The qualification provides the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities and contribute to the development and transformation of the broader society.

## PROGRAMME OUTCOMES:

Graduates of the Bachelor of Theology should be able to take a pastoral leadership role in a Christian church, community or organization, undertake a regular preaching or teaching responsibility, and train people for various ministries inside and outside the church.

## ENTRANCE REQUIREMENTS:

- National Senior Certificate or equivalent with a minimum of 60% in English language (HG first language) and coupled with an achievement rating of 4 or better in four subjects from the designated subjects list. (Per Government Gazette No. 751, 11 July 2008).
- Graduates of the GWC Higher Certificate in Theology (NQF Level 5).
- Admission through Recognition of Prior Learning (RPL) is permitted for a maximum of 10% of the enrolment for any year. See the *Student Handbook* for details of RPL procedures.

## DURATION OF STUDY:

Three years, full-time. Six years, part-time.

## APPLICATIONS FOR CREDITS:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

## QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 360 credits with passes in all modules as prescribed by the Faculty Board. See the *Student Handbook* and individual study guides for module pass requirements. GWC BTh graduates with an overall average of 70% or more may apply for the Bachelor of Theology Honours degree.

## STUDY GUIDES

At the commencement of each module you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements



## ASSESSMENT

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (normally examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

## PROGRAMME STRUCTURE

Students commence at National Qualifications Framework (NQF) level 5 and exit at NQF level 7. Each NQF level builds on what has gone before.

In the table overleaf a credit is nominally equivalent to 10 hours of work.

### **Duration of study:**

**Full-time:** minimum three years

**Part-time:** maximum six years

Students who register to complete the qualification part-time will be given a part-time study agreement by the Registrar. Students who cannot complete the qualification within 6 years will be encouraged to take individual modules for non-degree purposes.

BACHELOR OF THEOLOGY					
Year 1: NQF Level 5		Year 2: NQF Level 6		Year 3: NQF Level 7	
Module	Cred	Module	Cred	Module	Cred
<b>Foundational Skills</b>					
SK101 Study Skills	8				
PS101 Public Speaking	4				
<b>Systematic Theology &amp; Ethics</b>					
DS101 Introduction to Doctrine	8	DS202 God & Humanity	12	DS312 Person & Work of Christ	12
DS115 Doctrine of Revelation	8	DS208 Church & the Future	8	DS310 Spirit & Salvation	8
DS107 Ethics 1	8	DS207 Ethics 2	8	DS307 Ethics 3	8
				DS313 Reformed Anglicanism #	(8)
				MS310 Philosophy	8
<b>Biblical Studies - Old Testament</b>					
OT102 Biblical Theology	8	HB202 Biblical Hebrew 1	12	BE310 Exegetical Skills	4
BE101 Bible Introduction	8	HB203/OT206 Biblical Hebrew 2	12	HB311/OT311 Deuteronomy	12
OT108 The Pentateuch	8	OT202 Former Prophets	8	HB302/OT302 Psalms & Wisdom	12
		OT221 Isaiah	8		
<b>Biblical Studies - New Testament</b>					
GK101 NT Greek 1	12	GK205/NT210 John's Gospel	12	GK309/NT303 Romans	12
GK105/NT102 NT Greek 2	12	GK206/NT203 1 Corinthians	12	GK308/NT308 Hebrews	12
NT106 Mark's Gospel	8				
<b>Church History</b>					
CH101 Early Church History	8	CH202 Reformation Ch. History	8	CH303 Modern Church History	6
CH102 REACH History & Liturgy #	(4)			CH304 African Church History	6
<b>Mission &amp; Culture</b>					
MS111 Missiology 1	8	MS211 Missiology 2	8	MS311 Missiology 3	4
<b>Ministry</b>					
PS110 Preaching Theory & Practice	4	PS251 Preaching 2A	4	PS351 Preaching 3A	4
PS111 Ministry 1A	6	PS252 Preaching 2B	4	PS352 Preaching 3B	4
PS121 Ministry 1B	6	PS211 Ministry 2A	6	PS311 Ministry 3A	6
		PS221 Ministry 2B	6	PS321 Ministry 3B	6
<b>Year 1: Total</b>	<b>124</b>	<b>Year 2: Total</b>	<b>128</b>	<b>Year 3: Total</b>	<b>124</b>

# Elective modules for REACH-SA students

**BE01H BIBLE INTRODUCTION**

**Mark Dickson**

**8pc**

The aim of this module is to introduce students to the documents in the Bible (the literature), and the milieu within which they were written (history) and collected (canon). Although some reference will be made to matters of theology, this is not the focus of this module. Instead, this module lays a foundation for other modules within the biblical studies program.

**CH101 EARLY CHURCH HISTORY**

**Carel Pienaar**

**8cp**

Aims to introduce the subject of church history, specifically the history of the church within the first five centuries after the apostolic period, investigating early church practice and theological development in relation to the church's cultural and political context within the Roman Empire.

**CH102 REACH-SA HISTORY & LITURGY**

**Jake Griesel**

**8cp**

For members of REACH-SA. The module traces the REACH-SA denominational history and its distinctives. Attention is also given to the principles of Anglican liturgy based on the 1662 Book of Common Prayer.

**DS101 INTRODUCTION TO DOCTRINE**

**Mark Norman**

**8cp**

Aims to introduce the student to what Christians believe and why they believe it, in order that they may develop their own thoughtful, reasoned overview of the Christian Faith.

**DS107 ETHICS 1**

**John Child**

**8cp**

Largely focused on the ten commandments in the light of the rest of Scripture, the module aims to understand what the Bible teaches about the moral will of God for human beings in order to develop a Christian ethical answer to the great moral questions of our time, and be guided in our desire to live a God-pleasing life of love to God and neighbour.

**DS115 DOCTRINE OF REVELATION**

**Mike Roe**

**8cp**

A general introduction to the Christian doctrine of Revelation, and exposition of a Reformed Protestant and Evangelical understanding of Revelation in the contemporary setting. The module gives special consideration to the nature and function of the Bible in Christian teaching.

**GK101 NT GREEK 1**

**Steve Rockwell**

**12cp**

Introduces students to the morphology, grammar and vocabulary of New Testament Greek, and equips them with skills in translation. Greek 1 constitutes the first in a series of language modules in which students will learn the biblical languages in order to assist them to interpret accurately the Word of God. Languages are hard work, but are indispensable for the responsible exegesis and teaching of the Bible.

**GK105/NT102 NT GREEK 2**

**Steve Rockwell/Brad Trout**

**12cp**

Continues with the introduction to the morphology, grammar and vocabulary of New Testament Greek. By the end of this module students will have completed the textbook, and should be able to read 1 John (with a bit of help from the dictionary) in the original language in which John wrote it.

**MS111 MISSIOLOGY 1**

**Ross Anderson**

**8cp**

The purpose of this module is to develop the student's understanding of missiology. The student will be introduced to the theology of missions, history of missions, mission strategy, and related fields of study. The module aims to provide biblical clarity and global awareness regarding the mission of the church in the twenty-first century.

**NT106 MARK'S GOSPEL****Ross Anderson 8cp**

Aims to provide students with a model for the exegesis and interpretation of the Synoptic Gospels, to introduce them to the Gospels as a literary and theological form, and to familiarise them with the content and message of the Gospel of Mark.

**OT102 BIBLICAL THEOLOGY****Ross Anderson 8cp**

Enable the student to define, describe and learn the method of Biblical Theology, a vital foundational discipline for any theological or ethical reflection on the Bible.

**OT108 THE PENTATEUCH****Gavin Millard 8cp**

An introduction to the story line and theme of the Pentateuch (Genesis--Deuteronomy) to provide a contextual framework for a detailed study of the Book of Exodus, not only to introduce students to the structure, main themes, and message of Exodus but also to illustrate from a Biblical-Theological perspective, the methods of Old Testament exegesis which values it within the context of the whole Bible as Christian Scripture.

**PS101 PUBLIC SPEAKING****Steve Rockwell 4cp**

Starts the student on the lifelong process of perfecting the art of the public proclamation of the Gospel. A graduate from GWC should be able to succinctly explain a piece of Scripture in such a way that it is clearly understood. In this module we aim to help students to present Scripture in such a way that an audience is engaged by the Bible passage and desires to know more.

**PS110 PREACHING THEORY & PRACTICE****Geoff Gertzen 4cp**

Aims to continue the process of training Bible teachers in the preparation and delivery of expository Bible talks. Bible teaching is a major part of public ministry and it is essential that students master these skills for God's glory.

**PS111 MINISTRY 1A (MINISTRY IN AFRICA)****Phumezo Masango 4cp**

This is the first of a series of ministry courses that students will undertake during their BTh programme. This foundational course is designed to assist and equip students to appreciate the African context in which they are going to present the gospel. This will include an understanding of African Traditional Religions, and the realities of township, rural, and urban settings within modern Africa as well as contemporary issues such as poverty, racism.

**PS121 MINISTRY 1B (WORD MINISTRIES)****Steve Rockwell 4cp**

While the pulpit may be the main place for Word-based ministry, it is by no means the only place. This module introduces students to various forms of Word-based ministry and equips them with some basic skills in these areas. Ministries such as small-group Bible studies, children's ministry, youth ministry, women's ministry, one-to-one ministry, amongst others, will be considered in this course.

**SK101 STUDY SKILLS****Jonathan More 8cp**

A fundamental module introducing students to the requirements of tertiary level study at GWC and providing resources, tools and techniques for success. The module aims to help the student to become a more active listener in class, a better and more efficient reader of books, a more disciplined processor of study information, a 'chartered accountant' of library resources, a deeper thinker; and to become better at taking exams.

**CH202 REFORMATION CHURCH HISTORY Alan Beckman 8cp**

Designed to introduce students to the historical and theological developments in the Church during the sixteenth century; and to examine, in particular, the role of Martin Luther. Attention is also given to the Renaissance, the Reformation in the Cities, the life and work of John Calvin, the English Reformation, the Radical Reformation, and the Counter Reformation.

**DS202 GOD & HUMANITY Mark Norman 12cp**

Serves as an extended introduction to Christian teaching about God in relation to humanity from a Biblical, historical and systematic point of view. The module explores the identity, nature, and character of the one and only self-revealing God, surveying topics traditionally included in the doctrine of God, such as His existence, knowledge, and attributes, as well as God's work in creation and providence. A study of the human person, our nature, fallen-ness, dependence and destiny, is then set alongside focus on God as maker and upholder of creation.

**DS207 ETHICS 2 John Child 8cp**

An introduction to New Testament ethics as well as providing the opportunity to grapple with ethical issues relevant to our African context.

**DS208 THE CHURCH & THE FUTURE Mike Roe 8cp**

An overview of the doctrine of the Church, aimed at discovering what the Bible teaches about the Church – its defining concepts, life, mission, ministry, leaders, discipline and relation to the state – in dialogue with various conversation partners, past and present; and a new understanding of eschatology as not only the climax of the divine drama of redemption, but as embracing the entire story of redemption, through the incarnation, cross and resurrection of Christ, bringing the eschaton to us in the middle of history.

**GK205/NT210 JOHN'S GOSPEL Steve Rockwell 12cp**

Provides students with a general orientation to the narrative and theology of the Gospel of John, and to some of the critical issues affecting its interpretation. Furthermore, students are expected to develop a detailed knowledge of the structure, content and teaching of the Gospel so that they might be encouraged to think through the implications of John's Gospel for Christian life and ministry today.

**GK206/NT203 1 CORINTHIANS Vuyani Sindo 12cp**

A study of Paul's first letter written to the Christians in Corinth. In addition to improving the exegetical skills which students have already gained in your previous studies of the New Testament, this course will deepen their understanding of the influence that the Graeco-Roman milieu had on the early church.

**HB202 BIBLICAL HEBREW 1 Nathan Lovell 12cp**

Introduces students to the basics of reading the Hebrew language. The module begins in intensive format with an 8-day summer school, during which students will be introduced to the alphabet, learn to read and pronounce words, and become familiar with the basic ideas behind Hebrew nouns, prepositions and verbs. During Term 1 students will continue to develop this knowledge until, by the end of term, they will be able to translate simple sentences.

**HB203/OT206 BIBLICAL HEBREW 2 Nathan Lovell/Bradley Trout 12cp**

Advances students' knowledge of Biblical Hebrew to the point where they are able to read almost any non-poetic passage from the Hebrew Old Testament with lexical assistance. The goal of this module is to prepare students for exegetical work in Hebrew as they advance in Old Testament studies.

**MS211 MISSIONOLOGY 2 Ross Anderson 8cp**

This module deals with the context of mission and the church in South Africa. Students are introduced to contextualisation, church-planting, and disciple-making within the African context. This necessarily includes a detailed investigation of Islam.

**OT202 FORMER PROPHETS White Zibophe 8cp**

Introduces students to literary skills used in the study of Hebrew narrative, especially genre, theme, structure, plot, characters and narrative devices. Through the study of a book of the Former Prophets (or part thereof) we discuss how meaning and theology are communicated through the medium of storytelling.

**OT221 ISAIAH Nathan Lovell 8cp**

Develops an understanding of the historical and socio-political contexts of the writing prophets through a particular examination of the book of Isaiah, and explores the major theological developments of the period. Develops ability to understand and teach the Old Testament, introducing the major genre of poetic prophecy, as well as introducing several key hermeneutical principles.

**PS211 MINISTRY 2A (PASTORAL COUNSELLING) Kyle Johnson 6cp**

Aims to provide an introduction to Christian Pastoral Counselling and the rudimentary skills required to counsel people, particularly Christians, as they grapple with complex and difficult personal problems. It needs to be noted that this module will not fully equip a student for the business of Pastoral Counselling. The skills required to become a competent Christian Counsellor will only be attained through continued training, study, and personal experience.

**PS221 MINISTRY 2B (LEADERSHIP - THEOLOGY) Vuyani Sindo 6cp**

The primary aim of this module is to enable students develop a clear understanding of biblical theology of Christian leadership.

**PS251 PREACHING 2A Phumezo Masango 4cp**

Aims to teach students the skills needed for the craft of preparing and preaching sermons with special reference to topical preaching. Preaching is the Pastor's "bread and butter" and must be done well. This module is designed to give students the skills necessary for a life-time of faithful and dynamic preaching and Bible teaching.

**PS252 PREACHING 2B Steve Rockwell 4cp**

Focusses on the *delivery* of a message from the Bible to a particular audience. The module focuses on the *communicative act* rather than the hard exegetical work in the study.

MODULE DESCRIPTIONS: BACHELOR OF THEOLOGY – THIRD YEAR (NQF 7)

**BE310 EXEGETICAL SKILLS Bradley Trout 4cp**

An intensive module to develop skill as a reader of Biblical texts. Introduces several new skills related to original language exegesis; skills and resources that are needed in order to carry out exegesis of the original languages of the Bible at an advanced level.

**CH303 MODERN CHURCH HISTORY****Phumezo Masango 6cp**

An overview of Modern Christianity, covering the history of the church from the end of the Reformation in Europe through to the 21st century. Additional to basic church history, the history of theology and doctrine, and the impact of Christianity upon society and society upon Christianity will be explored.

**CH304 AFRICAN CHURCH HISTORY****Phumezo Masango 6cp**

A survey of the beginnings and progress of Christianity in Africa with a focus on South Africa. Attempts to locate the history of the African Church within the broader Christian community, aimed at equipping students to better minister in the African context.

**DS307 ETHICS 3****John Child****8cp**

Highlights Christian conduct consistent with the gospel and one's ministerial calling through the study of a selection of Professional Codes of Conduct for Ministers and Christian Workers; and to develop critical Christian moral thinking, especially with regard to major ethical issues of our time.

**DS310 SPIRIT & SALVATION****Mark Norman****8cp**

An introduction to soteriology, pneumatologically understood. After an overview of the doctrine of the Holy Spirit, New Testament word studies and exegetical excursions provide an appropriate framework for understanding the Christian life.

**DS312 PERSON AND WORK OF CHRIST****Mike Roe****12cp**

Explores and applies the Biblical teaching about the work of Christ in the light of historical and contemporary theological reflection, with special reference to the sources of the Protestant Reformed tradition.

**DS313 REFORMED ANGLICANISM****Alan Beckman****8cp**

A module for Anglicans, covering Reformed Anglican distinctives, doctrine and praxis based on the Thirty-Nine Articles of Religion and including a study of the gospel sacraments.

**NT308/GK308 HEBREWS****Vuyani Sindo****12cp**

Introduces students to the modern, critical study of the Book of Hebrews with an eye on its application to the intellectual world of twenty-first century Africa. Key theological themes are also developed as they relate to New Testament and biblical theology.

**GK309/NT303 ROMANS****Jonathan More****12cp**

Provides students with a general orientation to the background of Paul's letter to the Romans and to some of the critical issues affecting its interpretation. Furthermore, students are expected to develop a detailed knowledge of the structure, content and doctrine of the letter so that they are able to relate the teachings of Romans to their own Christian life and ministry.

**HB311/OT311 DEUTERONOMY****Bradley Trout****12cp**

Introduces students to the key themes of the Book of Deuteronomy, as well as some of the many related questions that bear on its interpretation including its relationship to OT Theology, and to Biblical Theology. The focus is on how Christians, should approach the book, understand it, and apply it to contemporary Christian thought, life and practice.

**HB302/OT302 HEBREW POETRY & WISDOM****Nathan Lovell****12cp**

Develops an understanding and appreciation of the specific and essential elements of Hebrew Wisdom, her relationship with her Ancient Near Eastern context, her distinct features, her different genres and the scope of her theology as it is found in Proverbs, Job and Ecclesiastes. Develops students' ability to read (exegete), understand and teach the Wisdom books from a Biblical-Theological perspective..



**MS310 PHILOSOPHY****Mark Norman****8cp**

Introduces students to the main ideas of the Western philosophical tradition through four broad historical periods. Pays particular attention to the way certain philosophical ideas have influenced Christian theology and also considers the way philosophical views shape the thought-patterns of people in general and the world in which they live.

**PS311 MINISTRY 3A (LEADING GROUPS)****Vuyani Sindo****6cp**

Building on the foundations laid in Ministry 2B, this course looks at the group dynamics of Christian leadership. It seeks to help the student to understand leadership as a group phenomenon. Firstly, the student will be introduced to different theories of leadership, with the view of helping the student to understand the nature and the priorities of Christian leadership. Secondly, the student will be introduced to a number of practical realities of leadership, including the difference between leadership and management. It will also equip students with the necessary skills to set a vision for any particular ministry in which they may be involved, and to see that vision through to implementation.

**PS321 MINISTRY 3B (MINISTRY PORTFOLIO)****Steve Rockwell****6cp**

Christian ministry is practical and not just theoretical. By encouraging students to engage in service in local churches, this module aims to provide students with opportunities to put into practice the many and varied skills that they have learnt throughout their studies. The portfolio will allow students to reflect on a variety of ministries that they have been involved in, noting their own strengths and weaknesses and areas in which they can be further developed.

**PS351 PREACHING 3A****Geoff Gertzen****4cp**

Aims at providing some high-level skills in OT expository preaching. The shape of the Hebrew Scriptures provided by Biblical Theology (BT) and other courses in OT are applied in the field of homiletics. BT and engagement with the Hebrew text combine to assist in exegesis (getting the text right).

**PS352 PREACHING 3B****Ross Anderson****4cp**

Aims to teach students the skills needed for the craft of preaching from the New Testament Gospels.

## Part-Time Studies

Students can register for individual modules for non-degree purposes. Students can **audit (no assignments or exams)** these modules or take the modules **for credit (assignments and exams required)**. The fees for registering for individual modules are set out in the fees schedule.



# Bachelor of Theology Honours Degree

## PROGRAMME DESCRIPTION AND AIM:

The BThHons programme builds on the BTh degree by providing for specialisation, consolidation and deepening of knowledge and expertise in three key areas of Christian theology: Old Testament, New Testament and Christian Doctrine. In addition, one further module will be provided each year chosen by the Research Committee from Church History, Pastoral Theology, Missiology, Homiletics or Ethics.

## PROGRAMME OUTCOMES:

Graduates of the Bachelor of Theology Honours programme will have advanced exegetical, theological and ministerial skills enabling them to contribute to Christian ministry in Church and society and to advance their intellectual theological skills.

## ENTRANCE REQUIREMENTS:

GWC BTh degree (or equivalent as determined by the Faculty Board) with an average mark of 70%.

International applicants require an evaluation of their highest qualification from the SA Qualifications Authority; as well as proof of English language proficiency through the IELTS test (6.5 overall and 6.0 for the written element) or TOEFL (computerised 232/575; internet based 90/91). Applications for exemption from the testing can be made (with appropriate motivation) to the Faculty Board, whose decision is final. Further details may be obtained from the Assistant Registrar.

## DURATION OF STUDY:

**Full-time:** minimum one year

**Part-time:** maximum three years

Students who register to complete the qualification part-time will be given a part-time study agreement by the Director of Postgraduate Studies.

## APPLICATIONS FOR CREDIT:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

## QUALIFICATION REQUIREMENTS/ARTICULATION:

A minimum of 120 credits with passes in all modules. See the *Student Handbook* and individual study guides for module pass requirements.

Graduates of the BThHons programme may apply for entry into the *Master of Theology* programme.

## STUDY GUIDES:

At the commencement of each module you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading

- the assessment requirements

## ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

## PROGRAMME STRUCTURE:

The programme comprises 4 coursework modules and a mini-dissertation on a topic to be agreed with the Research Committee. Full details and the relevant procedures are contained in the *Student Handbook*. Please note that certain modules are offered on an intensive (block) basis. A calendar is available at the beginning of each year.

The Bachelor of Theology Honours Degree	
Modules	Credits
OT413 Old Testament	16
NT413 New Testament	16
DS414 Christian Doctrine	16
MS412 Missiology	16
RM410 Research Methodology	8
RP410 Research Proposal	8
SR410 Specialist Reading	8
MD410 Mini-dissertation	32
<b>TOTAL</b>	<b>120</b>

## MODULE DESCRIPTIONS – BACHELOR OF THEOLOGY HONOURS

### **DS414 CHRISTIAN DOCTRINE (Doctrine of Revelation)**

**Richard and Caroline Seed 16cp**

The course aims to enable students to confidently apply the biblical doctrine of revelation in the multiplicity of religious contexts that make up the current life and ministry situations in Africa. To do this, it will first provide a historical theological framework for the doctrine, looking at debates that have arisen in church history. It will then look at the current place of the doctrine in ecumenical theology on the continent. Finally, it will seek to enable to students apply the doctrine of revelation in the pluralist world they inhabit by critically evaluating concepts of revelation in Secularism, African Traditional Religions, Islam, and Hinduism.

**MD410 MINI-DISSERTATION****60cp**

For the culmination of the Honours degree, the student must show capability of conducting research under supervision and producing a coherent mini-dissertation on a topic agreed on through her/his research proposal.

**MS412 MISSIOLOGY  
(Congregational Ministry in Africa)****Vhumani Magezi****16cp**

In view of the real life ministry challenges on African congregational front, this course exposes church leaders (Pastors) and postgraduate students to the real life ministry challenges and explore ministry theoretical (theory) and practical (praxis) approaches to ministry. Academically, the course introduces students and gospel ministry practitioners to critical reflection and intentional exploration of theory (Bible and theological confessions) & praxis (complex life situations) integrated ministerial approaches in real-life spaces.

**NT413 NEW TESTAMENT  
(Philippians in Modern Pauline Studies)****Jonathan More****16cp**

This module aims at familiarity with the history of, and recent trends in, the interpretation of Philippians; skill in exegesis of the text, appreciation of the book's distinctive theology, and understanding of how to make best use of the book as a Christian preacher and church leader. Students will be required to work with the Greek text, although Greek fluency is not required.

**OT413 OLD TESTAMENT  
(Power and Faith)****Nathan Lovell****16cp**

This module examines how the onset of imperial power challenged Israel's theology, and the way that the events of the eighth Century shaped our Old Testament and theology. We will look at various genres: the way the events were later recalled through story, the poetic response of the psalmists, and the prophetic challenges to the political power structures of the time. We do this with the goal of understanding the Biblical relationship between human political power and faith, the role that the messiah plays in this as king of the nations, and how we might apply this to our own contemporary political theology in South African context.

**RM410 RESEARCH METHODOLOGY****Nathan Lovell****8cp**

Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

**RP410 RESEARCH PROPOSAL****Supervisor****8cp**

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the mini-dissertation. An RP is also "a document that outlines how you

*propose to undertake your research studies, and it is a project-planning document which embodies your thinking about the study as you envisage it at the beginning of the project (Mouton, 2001:45).*

#### **SR410 SPECIALIST READING**

**Supervisor**

**8cp**

A prerequisite to the mini-dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around the topic chosen for research, before she/he embarks on the research.

## **Master of Theology Degree**

### **PROGRAMME DESCRIPTION AND AIM:**

The GWC MTh degree builds on the BThHons degree by providing graduates with the necessary knowledge, research skills and applied competence within a specialised discipline or field of study in theology. Graduates are able to do advanced independent research. The curriculum provides for a choice of coursework or full dissertation variants. The Research Committee will recommend the variant to be followed, having regard to the needs of the student. See *Programme Structure* below.

### **PROGRAMME OUTCOMES:**

Graduates of the MTh degree will be equipped with the necessary knowledge, research skills and applied competence within a specialised discipline or field of study in theology in order to act as leaders, educators and facilitators in their church denominations and in society at large.

Graduates will, with an advanced level of independence, competence and self-motivation, be able to analyse and interpret relevant primary and secondary Christian sources, critically evaluate and apply Christian theology and ethics in an appropriate manner, participate confidently in discussion and research into relevant issues and problems, and report their findings clearly in written and oral form.

### **ENTRANCE REQUIREMENTS:**

GWC BThHons degree (or equivalent as determined by the Faculty Board).

International applicants require an evaluation of their highest qualification from the SA Qualifications Authority; as well as proof of English language proficiency through the IELTS test (6.5 overall and 6.0 for the written element) or TOEFL (computerised 232/575; internet based 90/91). Applications for exemption from the testing can be made (with appropriate motivation) to the Faculty Board, whose decision is final. Further details may be obtained from the Assistant Registrar.

### **DURATION OF STUDY:**

**Full-time:** minimum two year

**Part-time:** maximum four years

Students who register to complete the qualification part-time will be given a part-time study agreement by the Director of Postgraduate Studies.

## APPLICATIONS FOR CREDIT:

Applications for advanced credit for individual modules must be applied for in writing on Registration Day. See the procedures and regulations for *Credit Transfer* in the *Student Handbook*.

## QUALIFICATION REQUIREMENTS/ARTICULATION:

180 credits with passes in all modules. See the *Student Handbook*, individual study guides and the *Manual for Postgraduate Research* for module pass requirements.

## STUDY GUIDES:

At the commencement of each module you will receive a study guide which sets out, *inter alia*, the following information:

- the aim of the module, showing how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

A copy of the *Manual for Postgraduate Research* is also provided for postgraduate students.

## ASSESSMENT:

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.

Details are contained in the *Manual for Postgraduate Research*.

## PROGRAMME STRUCTURE – COURSEWORK OPTION

This option provides for further consolidation and deepening of knowledge and expertise in three key areas of Christian theology: Old Testament, New Testament and Christian Doctrine. In addition, one further module must be offered as specified by the Research Committee. This module will be chosen from Church History, Pastoral Theology, Missiology, Homiletics or Ethics.

A 25,000-word mini-dissertation provides the student with the opportunity to develop further research capacity in a topic of her/his choosing within the College's focus areas. Prerequisite to the mini-dissertation are modules covering Research Methodology, completion of a Research Proposal, and Specialised Reading.

Master of Theology Degree 2019 – Coursework option	
Modules	Credits
OT513 Old Testament	22
NT513 New Testament	22
DS514 Christian Doctrine	22
MS512 Missiology	22
RM511 Research Methodology	8
RP510 Research Proposal	8
SR510 Specialist Reading	16

MD510 Mini-dissertation	60
<b>TOTAL</b>	<b>180</b>

## MODULE DESCRIPTIONS – MASTER OF THEOLOGY – COURSEWORK OPTION

### **DS414 CHRISTIAN DOCTRINE** **Richard and Caroline Seed** **22cp** **(Doctrine of Revelation)**

The course aims to enable students to confidently apply the biblical doctrine of revelation in the multiplicity of religious contexts that make up the current life and ministry situations in Africa. To do this, it will first provide a historical theological framework for the doctrine, looking at debates that have arisen in church history. It will then look at the current place of the doctrine in ecumenical theology on the continent. Finally, it will seek to enable to students apply the doctrine of revelation in the pluralist world they inhabit by critically evaluating concepts of revelation in Secularism, African Traditional Religions, Islam, and Hinduism.

### **MD510 MINI-DISSERTATION** **60cp**

For the culmination of the Masters degree, the student must show capability of conducting research under supervision and producing a coherent mini-dissertation of approximately 25.000 words on a topic agreed on through her/his research proposal.

### **MS412 MISSIOLOGY** **Vhumani Magezi** **22cp** **(Congregational Ministry in Africa)**

In view of the real life ministry challenges on African congregational front, this course exposes church leaders (Pastors) and postgraduate students to the real life ministry challenges and explore ministry theoretical (theory) and practical (praxis) approaches to ministry. Academically, the course introduces students and gospel ministry practitioners to critical reflection and intentional exploration of theory (Bible and theological confessions) & praxis (complex life situations) integrated ministerial approaches in real-life spaces.

### **NT513 NEW TESTAMENT** **Jonathan More** **22cp** **(Philippians in Modern Pauline Studies)**

This module aims at familiarity with the history of, and recent trends in, the interpretation of Philippians; skill in exegesis of the text, appreciation of the book's distinctive theology, and understanding of how to make best use of the book as a Christian preacher and church leader. Students will be required to work with the Greek text, although Greek fluency is not required.

### **OT413 OLD TESTAMENT** **Nathan Lovell** **22cp** **(Power and Faith)**

This module examines how the onset of imperial power challenged Israel's theology, and the way that the events of the eighth Century shaped our Old Testament and theology. We will look at various genres: the way the events were later recalled through story, the poetic response of the psalmists, and the prophetic challenges to the political power structures of the time. We do this with the goal of understanding the Biblical relationship between human political power and faith, the role that the messiah plays in this as king of the nations, and how we might apply this to our own contemporary political theology in South African context.

**RM511 RESEARCH METHODOLOGY** **Caroline Seed** **8cp**

Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

**RP510 RESEARCH PROPOSAL** **Supervisor** **8cp**

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the mini-dissertation. An RP is also “a document that outlines how you *propose to undertake your research studies*, and it is a project-planning document which *embodies your thinking about the study as you envisage it at the beginning of the project* (Mouton, 2001:45).

**SR510 SPECIALIST READING** **Supervisor** **16cp**

A prerequisite to the mini-dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around the topic chosen for research, before she/he embarks on the research.

**PROGRAMME STRUCTURE - FULL DISSERTATION OPTION:**

This option requires students to undertake a major research project, culminating in a dissertation of approximately 50,000 words.

Prior to commencing with the mini-dissertation or dissertation, three modules serve to provide a solid basis for undertaking the chosen research: Research Methodology, the completion of a Research Proposal, and a Specialist Reading module.

<b>Master of Theology Degree 2019 – Full dissertation option</b>	
<b>Modules</b>	<b>Credits</b>
RM521 Research Methodology	8
RP520 Research Proposal	16
SR520 Specialist Reading	36
MD520 Masters Dissertation	120
<b>TOTAL</b>	<b>180</b>

**MODULE DESCRIPTIONS – MASTER OF THEOLOGY – FULL DISSERTATION OPTION**

**MD520 Master’s Dissertation** **Supervisor** **120cp**

The culmination of the Master’s programme: the production of a coherent dissertation of approximately 50.000 words on a topic as approved in the research proposal (RP).

**RM521 Research Methodology** **Caroline Seed** **8cp**



Aims to educate learners in the methodology of postgraduate research, thereby aiding successful preparation and production of assignments, reports and theses of a high academic standard. The following areas are addressed: assembly of bibliography and conducting literature reviews; reading techniques; identifying research problems; developing and submitting credible research proposals; dynamics of critical thinking; argumentation strategies; scholarly writing (including formatting of academic papers, general thesis requirements, citation and referencing protocol); patterns of supervision; submission and examination of theses. The handling of bibliographical software, electronic databases, and other digital resources is also given substantial attention.

### **RP520 RESEARCH PROPOSAL**

**Supervisor**

**16cp**

The Research Proposal (RP) is an important document which sets out the rationale for the study and the problem to be investigated in the dissertation. An RP is also “a document that outlines how you *propose to undertake your research studies*, and it is a project-planning document which *embodies your thinking about the study as you envisage it at the beginning of the project* (Mouton, 2001:45).

### **SR510 SPECIALIST READING**

**Supervisor**

**36cp**

A prerequisite to the dissertation, the module aims to ensure that the student has an extensive knowledge of the literature around their research topic before they embark on the research.

## **Student Support Services**

### STUDENT COUNCIL

Full-time students annually elect a representative council to deal with student matters. The Council chair (or nominee) attends Faculty meetings on a regular basis to represent student interests.

### CAMPUS

GWC is beautifully located in the sea-side suburb of Muizenberg, Cape Town between the Silvermine section of the Table Mountain National Park and the long, white sandy beaches of False Bay. Muizenberg is a vibrant cosmopolitan area. There are many outdoor attractions such as hiking, bird-watching, swimming and surfing. There are also numerous sites and buildings of historical and cultural interest. The beach, shops, internet café, public library and the railway station are all within a short walking distance.

### ACCOMMODATION

GWC has fully catered accommodation available for single students and a number of apartments for rental to married students. There are support services available for spouses and their children. More information about these services can be obtained from the Dean of Men or Dean of Women. Accommodation is limited so it is important to make early application for a place in the residence. Limited parking spaces are available for students. Early application and prior arrangement is essential to secure a spot.

### DAILY PROGRAMME

During term, lectures normally commence at 08:00 and conclude at 15:30, Monday to Friday. Each day includes one of a chapel service, fellowship group meeting, prayer meeting or Friday Forum with invited



guest speakers. The college is committed to learning in fellowship and these events create opportunities for theological discussion, accountability, and the development of group skills. Timetables give full details of the daily programme. A College luncheon for all students is generally held every Monday after chapel. Where no lectures or tutorials are scheduled the time is available for study, reading and research. Full-time students are expected to devote at least 42 hours per week to their studies (including contact lectures).

## LIBRARY AND INFORMATION SERVICES

The library and study centre are located in the purpose-built and well-appointed Broughton Knox Centre which opened in 2006. Students will find a comprehensive reference and lending library with over 60,000 volumes. Areas dedicated to individual and group work contribute to a pleasant and productive study environment. There is also a well-equipped computer room providing access to various software and information programmes, e-mail and internet.

## PRACTICAL TRAINING

Each student is assisted in finding a local churches both for worship and for practical training experience. In addition, there are opportunities for students to be involved in a “Ministry Week” team as part of their training at GWC. These teams go to work in various churches in South Africa and beyond, with the students living in the local communities and engaging in various forms of ministry. “Ministry Week” is a highlight of the calendar and has been a life-changing experience for many of the students. Students record and reflect on their ministry opportunities as part of their ministry portfolio (PS321).

## LANGUAGE SCHOOL

At GWC we have found that the best approach to learning the Biblical languages is to start with a dedicated, intensive ten day “Summer School” at the start of the academic year. Lectures are held for the full day during this period.

## COMMENCEMENT

A two-day programme is held at the start of each academic year, usually after the Summer School. The programme is arranged to afford a good opportunity for students to relax and get to know each other and the Faculty. Some orientation training is also given at this time.

## SKILLS DEVELOPMENT

New students are given special training in study, learning and research skills. Computer and information research skills, including use of the internet, are also taught in the College’s computer laboratory.

## Information for International Students

GWC welcomes applications from prospective students from other countries. Final acceptance is provisional upon the applicant obtaining a student visa from the nearest South African representative office. Please note the following important information:

1. It is illegal to enter South Africa to study without a valid study visa. This must be applied for and issued from the nearest South African foreign office in your own country. The onus is on the prospective student to obtain the visa, although the College will assist as far as possible.

2. The South African Department of Home Affairs will not issue a study visa without the following prerequisites:
  - They must be satisfied that funds are available to fully cover your tuition and university fees.
  - They must be satisfied that funds are available to fully cover your living expenses for the time you are in South Africa. This also applies to your family if they are accompanying you.
  - You must have medical insurance for yourself and your family.
  - A repatriation bond is required of students coming to study in South Africa. However this requirement has been waived in respect of students and their families coming to study at religious institutions. Not all embassies and/or their staff are aware of this ruling and you may need to ask them to check with Pretoria in case of doubt.
3. The visa application process can be fairly lengthy and it is therefore important to make application as early as possible in the year prior to intended admission.

A separate brochure with full details of the procedures to be adopted and vital information is available. Please request a copy - this can be e-mailed to you.

## How to Apply for Admission

1. The first step is to complete and submit an *Application Form* (obtainable from the college and on the website) together with all the required documents. Do not send original documents; send copies of your documents certified as true copies by a Commissioner of Oaths or the SA police services.
2. In the application form you are required to supply the names of three people (including your pastor) to be sent reference forms to be completed and sent directly to the Registry Officer (applications@gwc.ac.za).
3. Upon receipt of the *Full Application Form and required supporting documents*, the Principal may arrange an interview for you. If you are situated some distance away, he will arrange for a responsible local person to conduct the interview. The purpose of the interview is to get to know something about you and to make a (hopefully mutual) decision as to whether you should proceed with the application.
4. Once all referees' reports have been received and the interview has been conducted, your application will be placed before the Faculty Board.
5. The Faculty Board will consider the application in terms of the regulations and will advise you of its decision as soon as possible.
6. All original documents must be brought with you on registration day for possible inspection by the College.

***The right of admission to George Whitefield College is the prerogative of the Faculty Board whose decision is final.***

## Addendum: Sample Student Enrolment Contract

A sample student enrolment contract is shown overleaf



GEORGE WHITEFIELD COLLEGE

Theological Training at the Cape of Good Hope

ENROLMENT CONTRACT

I, \_\_\_\_\_,

Identity/Passport Number:.....

declare that, to the best of my knowledge, all the particulars supplied by me in the College application form are true, complete and correct.

If I am offered a place at College:

- 1. I undertake to comply with the rules and regulations, including the disciplinary rules, of George Whitefield College including any amendments thereof as published from time to time and to acquaint myself with all the provisions thereof.
2. I undertake to acquaint myself with the rules and regulations applicable to the programme for which I am enrolling, including the rules regarding the payment of fees.
3. I undertake to inform the Registrar immediately if I abandon my course of studies.
4. I accept that if I abandon my course of studies at any time that no cancellation or reduction of fees is applicable and I will remain liable for payment of all fees due.
5. I undertake that I will not hold George Whitefield College liable nor make any claim against the College for any compensation and/or expenses incurred or damages suffered as a result or in respect of any injury to me or illness or my death, irrespective of whether any such damages, injury or death may have been attributable to any degree of negligence on the part of the College or one or more of its employees or any other person for whose actions it might, but for this undertaking, have been responsible.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_\_

Herein assisted as may be necessary while the applicant is still under the age of twenty-one years:

I, \_\_\_\_\_, the undersigned, hereby acknowledge myself to be jointly and separately responsible for monies which the above-mentioned applicant may at any stage be owing to George Whitefield College in terms of the agreement as set out above, including any change thereto.

Signature \_\_\_\_\_ Date \_\_\_\_\_

GEORGE WHITEFIELD COLLEGE NPC

Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act 1997. Registration Certificate No. 2007/HE08/002